

Purpose:

Grade four students will be introduced to conversational skills and the ability to use verbs in a variety of contexts. They will be introduced to the Spanish speaking world through study of primary sources such as books and songs so that they will gain a greater understanding of the many Spanish speaking culture in our world.

Outcomes:

The students will:

- ask and answer a variety of personal questions
- begin to study colors, shapes, time, and food
- begin to conjugate regular verbs in the past tense
- begin to conjugate additional irregular verbs in the present tense
- be exposed to some basic features of literature and music of the Spanish-speaking population

Teaching strategies:

- Enacting conversations in front of the class which students have practiced with a partner.
- Response to questions from teacher and participate in general conversation in Spanish.
- Use of classroom games.
- Basic written assignments, which demonstrate an ability to write in Spanish using correct verb conjugation.

Assessments:

- Evaluation of conversation performed with a peer.
- Written test and quizzes.
- General class participation.
- Ability to perform in games and activities.
- Evaluation of translation and pronunciation.

Resources:

- Spanish textbook:
Adelante
- Personal knowledge of the subject
- Spanish/English dictionary
- Person library of CDs, books, and materials related to language and culture

Purpose:

Grade five students will continue to expand their conversational skills and their ability to use verbs in a variety of contexts. They will enhance their appreciation of the Spanish speaking world through study of primary sources such as books and songs so that they will gain a greater understanding of the many Spanish speaking culture in our world.

Outcomes:

The students will:

- ask and answer a variety of personal questions
- continue to study colors, shapes, time, and food
- begin to conjugate regular verbs in the past tense
- begin to conjugate additional irregular verbs in the present tense
- be exposed to some basic features of literature and music of the Spanish-speaking population
- develop confidence in their language skills to assist them in research on the Spanish-speaking world

Teaching strategies:

- Enacting conversations in front of the class which students have practiced with a partner.
- Response to questions from teacher and participate in general conversation in Spanish.
- Use of classroom games.
- Basic written assignments, which demonstrate an ability to write in Spanish using correct verb conjugation.

Assessments:

- Evaluation of conversation performed with a peer.
- Written test and quizzes.
- General class participation.

- Ability to perform in games and activities.
- Evaluation of translation and pronunciation.

Resources:

- Spanish textbook:
Adelante
- Personal knowledge of the subject
- Spanish/English dictionary
- Personal library of CDs, books, and materials related to language and culture

Purpose:

Grade six students will improve their conversational skills and their ability to use verbs in a variety of contexts. They will enhance their appreciation of the Spanish speaking world through study of primary sources such as books, songs, and poetry so that they will gain a greater understanding of the many Spanish speaking culture in our world.

Outcomes:

The students will:

- ask and answer a variety of personal questions
- learn the names of enough foods to facilitate ordering in a restaurant
- conjugate regular verbs in the past tense
- conjugate additional irregular verbs in the present tense
- be exposed to some basic features of literature and music of the Spanish-speaking population
- develop confidence in their language skills to assist them in research on the Spanish-speaking world

Teaching strategies:

- Enacting conversations in front of the class which students have practiced with a partner.
- Response to questions from teacher and participate in general conversation in Spanish.
- Use of classroom games.
- Written assignments which demonstrate an ability to write in Spanish using correct verb conjugation.

Assessments:

- Evaluation of conversation performed with a peer.
- Written test and quizzes.
- General class participation.

- Ability to perform in games and activities.
- Evaluation of translation and pronunciation.

Resources:

- Spanish textbook:
Adelante
- Personal knowledge of the subject
- Spanish/English dictionary
- Personal library of CDs, books, and materials related to language and culture

Purpose:

Grade seven students will move towards mastery of basic conversational skills and advance their study of verbs to cover most tenses. They will gain an understanding of various undercurrents in Spanish and Latin American history so that they will gain a greater understanding of the many Spanish speaking culture in our world.

Outcomes:

The students will:

- learn to understand a variety of Spanish accents
- be able to form sentences in a real life conversational setting
- conjugate regular verbs in the future and past perfect tenses
- conjugate irregular verbs in the past tense
- develop confidence in their language skills to assist them in research on the Spanish-speaking world
- gain an understanding of some present social conditions in Latin America and their historical roots

Teaching strategies:

- Listening to and interacting with basic material on cassette, video, or written material.
- Respond to questions from teacher and participate in general conversation in Spanish.
- Engage in classroom games.
- Completing written assignments that require students to write using full sentences and paragraphs.

Assessments:

- Evaluation of written paragraphs completed at home and in class.
- Written tests and quizzes.
- General classroom participation.

- Ability to perform in games and activities.
- Evaluation of translation and pronunciation.

Resources:

- Spanish textbook:
Adelante, Book 2
- Personal knowledge of the language
- Spanish/English dictionary
- Personal library of CDs, books, and materials related to the language and culture
- Evaluation of translation and pronunciation.

Purpose:

Grade eight students will gain confidence in utilizing their Spanish language skills in everyday contexts, while continuing to improve their vocabulary and grammatical skills. They will gain an in-depth and personal understanding of the presence of Hispanic cultures in the United States so that they will gain a greater understanding of the many Spanish speaking culture in our world.

Outcomes:

The students will:

- Learn to feel comfortable engaging in basic conversations with a native speaker
- Begin to comprehend significant portions of newscasts, movies, basic books, and songs in Spanish
- Conjugate regular verbs in the past progressive tense and command form
- Gain further understanding of reflexive verbs usage
- Gain an appreciation of the diversity of Spanish-speaking cultures in their own country

Teaching strategies:

- Listening to and interacting with more advanced materials from a cassette, video, or book
- Respond to questions from teacher and participate in general conversation in Spanish
- Engage in classroom games
- Written assignments which require students to write in full paragraphs, as well as begin developing short stories and essays

Assessments

- Evaluation of written assignments completed at home and in the classroom.
- Written and oral tests and quizzes.
- General classroom participation.

- Ability to perform in games and activities.
- Evaluation of translation and pronunciation.

Resources:

- Spanish textbook:
Adelante, Book 2
- Personal knowledge of the language
- Spanish/English dictionary
- Personal library of CDs, books, and materials related to language and culture
- Spanish language videos